Venue
University of Western Sydney
Parramatta Campus
Victoria Road, Rydalmere
Building EB, level 2, room 21

Program

Day 1

9.30 Welcome
Distinguished Professor Ien Ang, Centre for Cultural Research, University of Western Sydney

Introduction
Dr Megan Watkins, Centre for Cultural Research, University of Western Sydney

9.45-11.15 The Rethinking Multiculturalism/Reassessing Multicultural Education Project
Dr Megan Watkins and Associate Professor Greg Noble
Project Overview

Amanda Bourke, Nell Lynes & Eveline Mouglalis, New South Wales, Department of Education and Communities Multicultural Programs Unit
Robyn Mamouney, NSW Institute of Teachers
Multicultural Education in NSW

Professor Kevin Dunn, University of Western Sydney
Garth Lean, University of Western Sydney
Multicultural Education Survey Findings: Teacher attitudes to diversity, and their perspectives on the state of community relations and multicultural education, NSW 2011

11.15-11.45 Morning Tea

11.45-1.15 Australian National Perspectives
Matthew Davies, A/g GM, Engagement and Wellbeing Group, Department of Education, Employment and Workplace Relations (DEEWR)
Access and Equity: Reflecting on Multicultural Education

Robert Randall, General Manager, Curriculum, Australian Curriculum Assessment and Reporting Authority (ACARA),
Multicultural Education and the Australian Curriculum
Dr Wendy Southern, Deputy Secretary, Policy and Program Management Group, Department of Immigration and Citizenship (DIAC)

Presentation title to be confirmed

1.15-2.00 Lunch

2.00-3.30 International Perspectives 1
A New Zealand Perspective
Professor Stephen May, University of Auckland
Biculturalism, bilingualism and multiculturalism: lessons from Aotearoa/New Zealand

A UK Perspective
Dr Richard Race, Roehampton University
Reflections on Multiculturalism and Education. English perspectives.

3.30-4.00 Afternoon Tea

4.00-5.30 Australian State/Territory Perspectives 1
Victoria
Lynn Pickles, Manager, Multicultural Education, Targeted Programs Branch, Office for Government School Education, Department of Education and Early Childhood Development,
Developing Victoria’s students for Global and Multicultural Citizenship

Queensland
Angela Maclaine Director, Education Queensland International - Department of Education and Training
Internationalisation in Queensland State Schools

Australian Capital Territory (ACT)
Jennifer Mayers, ESL Executive Officer
An ACT Perspective

5.30 Close

6.30-9.00 Symposium Dinner
Zeytin Turkish Restaurant
285 Church St, Parramatta
Day 2

9.00  Coffee

9.15-9.45  Welcome Day 2
Professor Mary Kalantzis, University of Illinois (via videolink)

9.45-11.15  International Perspectives 2
A US Perspective
Professor Geneva Gay, University of Washington
Multicultural Education in the United States: Polemics of Progress.

A Canadian Perspective
Professor Handel Wright, University of British Columbia
Between Global Demise and National Complacent Hegemony: Canadian
Multiculturalism and Multicultural Education in a Moment of Danger

11.15-11.45  Morning Tea

11.45-1.15  Australian State Perspectives 2

South Australia
Vincenzo Andreacchio, Executive Officer, Multicultural Education Committee
(MEC), Advisory Committee to the Minister for Education in South Australia
"Waves, cycles and wheels" - Learning from the past in moving forward in
multicultural education.

Western Australia
Majella Stevens, Manager Primary Programs, West Australian Department of
Education and Training
Western Australia Perspective

Tasmania
Jennifer Barclay Principal Education Officer, English as an Additional Language
Program, Tasmanian Department of Education
Collaboratively meeting the needs of English language learners in mainstream
classrooms

1.15-2.00  Lunch

2.00-2.45  Australian Academic Perspective
Professor Georgina Tsolidis, University of Ballarat
Educating for Australian Multiculturalism - Where from and where to?

2.45-3.30  Discussion 1 - Key Themes
Does multiculturalism need to be rethought and if so why?
In what ways does it need to be rethought?
What are the implications of this for the policies and practice of multicultural
education?

Chair: Associate Professor Greg Noble

3.30-4.00  Afternoon Tea
4.00-5.00  Discussion 2 – Symposium Recommendations and Outcomes
        Chair Dr Megan Watkins

5.00    Close