



Venue University of Western Sydney
Parramatta Campus
Victoria Road, Rydalmere
Building EB, level 2, room 21

Program

Day 1

- 9.30 **Welcome**
Distinguished Professor Ien Ang, Centre for Cultural Research, University of Western Sydney
- Introduction**
Dr Megan Watkins, Centre for Cultural Research, University of Western Sydney
- 9.45-11.15 **The Rethinking Multiculturalism/Reassessing Multicultural Education Project**
Dr Megan Watkins and Associate Professor Greg Noble
Project Overview
- Amanda Bourke, Nell Lynes & Eveline Mouglalis, New South Wales, Department of Education and Communities Multicultural Programs Unit
Robyn Mamouny, NSW Institute of Teachers
Multicultural Education in NSW
- Professor Kevin Dunn, University of Western Sydney
Garth Lean, University of Western Sydney
Multicultural Education Survey Findings: Teacher attitudes to diversity, and their perspectives on the state of community relations and multicultural education, NSW 2011
- 11.15-11.45 **Morning Tea**
- 11.45-1.15 **Australian National Perspectives**
Matthew Davies, A/g GM, Engagement and Wellbeing Group, Department of Education, Employment and Workplace Relations (DEEWR)
Access and Equity: Reflecting on Multicultural Education
- Robert Randall, General Manager, Curriculum, Australian Curriculum Assessment and Reporting Authority (ACARA),
Multicultural Education and the Australian Curriculum

Dr Wendy Southern, Deputy Secretary, Policy and Program Management Group,
Department of Immigration and Citizenship (DIAC)
Presentation title to be confirmed

1.15-2.00 **Lunch**

2.00-3.30 **International Perspectives 1**
A New Zealand Perspective

Professor Stephen May, University of Auckland
Biculturalism, bilingualism and multiculturalism: lessons from Aotearoa/New Zealand

A UK Perspective

Dr Richard Race, Roehampton University
Reflections on Multiculturalism and Education. English perspectives.

3.30-4.00 **Afternoon Tea**

4.00-5.30 **Australian State/Territory Perspectives 1**
Victoria

Lynn Pickles , Manager, Multicultural Education, Targeted Programs Branch,
Office for Government School Education, Department of Education and Early
Childhood Development,
Developing Victoria's students for Global and Multicultural Citizenship

Queensland

Angela Maclaine Director, Education Queensland International -
Department of Education and Training
Internationalisation in Queensland State Schools

Australian Capital Territory (ACT)

Jennifer Mayers, ESL Executive Officer
An ACT Perspective

5.30 **Close**

6.30-9.00 **Symposium Dinner**
Zeytin Turkish Restaurant
285 Church St, Parramatta

Day 2

9.00 **Coffee**

9.15 -9.45 **Welcome Day 2**
Professor Mary Kalantzis, University of Illinois (via videolink)

9.45-11.15 **International Perspectives 2**
A US Perspective
Professor Geneva Gay, University of Washington
Multicultural Education in the United States: Polemics of Progress.

A Canadian Perspective
Professor Handel Wright, University of British Columbia
Between Global Demise and National Complacent Hegemony: Canadian Multiculturalism and Multicultural Education in a Moment of Danger

11.15-11.45 **Morning Tea**

11.45-1.15 **Australian State Perspectives 2**

South Australia
Vincenzo Andreacchio, Executive Officer, Multicultural Education Committee (MEC), Advisory Committee to the Minister for Education in South Australia
"Waves, cycles and wheels" - Learning from the past in moving forward in multicultural education.

Western Australia
Majella Stevens, Manager Primary Programs, West Australian Department of Education and Training
Western Australia Perspective

Tasmania
Jennifer Barclay Principal Education Officer, English as an Additional Language Program, Tasmanian Department of Education
Collaboratively meeting the needs of English language learners in mainstream classrooms

1.15-2.00 **Lunch**

2.00-2.45 **Australian Academic Perspective**
Professor Georgina Tsolidis, University of Ballarat
Educating for Australian Multiculturalism - Where from and where to?

2.45-3.30 **Discussion 1 – Key Themes**
Does multiculturalism need to be rethought and if so why?
In what ways does it need to be rethought?
What are the implications of this for the policies and practice of multicultural education?

Chair: Associate Professor Greg Noble

3.30-4.00 **Afternoon Tea**

4.00-5.00

Discussion 2 – Symposium Recommendations and Outcomes

Chair Dr Megan Watkins

5.00

Close